IOSR Journal of Research and Method in Education IOSR Journals

International Organization of Scientific Research

Contents:

Applying Blended Learning To Enhance English Reading Comprehension For Students At A Secondary School	01-14
The Influence Of The Synectic Learning Model On The Historical Imagination And Creativity Of Students	15-24
Assessment Of Basic Education Head Teachers And Supervisors' Professional Training Needs In Kano North Senatorial Zone	25-30
Flipped Classroom As Blended Teaching Methodology In Ayurveda Education – An Observational Study	31-36
Relationship Between Coping Strategies And Academic Achievement Of Form Two Students In Nyandarua County, Kenya	37-47
Investigating The Factors Contributing To The Poor Academic Performance Of Liberia's Senior Secondary Students In The West African Senior School Certificate Examination	48-60
An Analysis Of The Perceived Value Of The Course Of Agricultural Mechanization And Automation	61-63